



COMPLETE THE WHEEL:

- **1. Review the 8 Wheel Categories -** think briefly what a satisfying life might look like for you in each area.
- 2. Next, draw a line across each segment that represents your satisfaction score for each area.
- Imagine the centre of the wheel is 0 and the outer edge is 10
- Choose a value between 1 (very dissatisfied) and 10 (fully satisfied)
- Now draw a line and write the score alongside (see example above)



Step 1 - Goal Setting Exercise - Instructions

Notes:

- Balance is personal and unique to each individual what may be satisfying or balanced for some may be stressful or boring for others.
- This exercise raises an individual's awareness and allows them to plan a life that is more satisfying and closer to their definition of balance. It also helps clarify priorities for goal-setting.
- Balance must be assessed over time. A regular check-in (eg. with this exercise) can highlight useful patterns and help them
 learn even more about themselves. You can do this with them, or recommend they do it for themselves.

Detailed Instructions:

- 1. Ask the person to review the 8 categories on their Wheel of Life. The categories should together create a view of a balanced life for them. If necessary they can split category segments to add in something that is missing, or re-label an area to make it more meaningful for them. Examples of changes are:
 - 1. Family and Friends: Split "Family and Friends" into separate categories.
 - 2. Significant Other: Changing the category name to "Dating", "Relationship" or "Life Partner".
 - 3. Career: Changing the category name to "Motherhood", "Work", "Business" or "Volunteering".
 - 4. Finances: Changing the category name to "Money", "Financial Security" or "Financial Wellbeing".
 - 5. **Health:** The category name could be split or changed to "Emotional", "Physical", "Fitness", "Spiritual" or "Wellbeing".
 - 6. Home Environment: The category could split or change to "Work Environment" for career or business clients.
 - 7. Fun & Leisure: The category name could change to "Recreation"
 - 8. **Personal Growth:** The category name could change to "Learning", "Self-Development" or "Spiritual"
 - 9. Other categories to add could include "Security", "Service", "Leadership", "Achievement" or "Community".
- 2. Ask the person you are working with to think about what success or satisfaction would feel like for each area.
- 3. Now ask them to rank their level of satisfaction with each area of their life by drawing a line across each segment. Ask them to place a value between 1 (very dissatisfied) and 10 (fully satisfied) against each area to show how satisfied they are currently with each category in their life.
- 4. The new perimeter of the circle represents an area of a balanced life style.
- 5. Now, looking at the circle here are some examples of questions to ask the person you are working with to take the exercise deeper:
 - 1. Are there any surprises for you?
 - 2. How do you feel about your life as you look at your circle?
 - 3. How do you *currently* spend time in these areas? How would you *like* to spend time in these areas?
 - 4. What would make that a score of 10?
 - 5. What would a score of 10 look like?
 - 6. Which of these categories would you most like to improve?
 - 7. How could you make space for these changes in your life?
 - 8. What help and support might you need from others to make changes and be more satisfied with your life?
 - 9. What change *can* you make first? And what change do you *want* to make first?
 - 10. If there was one key action you could take that would begin to bring everything into balance, what would it be?
- 6. Taking action the final step. To wrap-up the exercise you can ask the person to identify one action for each area, and then pick 1-3 actions to get started. You could also ask them to choose the 3 areas they most want to work on and identify an action for each. TIP: If the person you are working with starts to become overwhelmed break it down and ask: "What is the smallest step you can take to get started?"